

Call 14

This project has received funding from the European Union's Seventh Programme for Research, Technological Development and Demonstration under Grant Agreement No 312691

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Summer School on Advanced Poverty Research: 'Intergenerational and Life-Course Transmissions of Poverty'

Bremen, 15-19 September 2014

Website http://inclusivegrowth.be/events/copy_of_call14/summer-school-call14-programme
Programme <http://inclusivegrowth.be/downloads/calls/call-14/call14-programme.pdf>

Application form http://inclusivegrowth.be/events/copy_of_call14/registration-summer-school-15-19-Sept-2014

Practical information (available soon)

Financial information (available soon)

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Deadline for applications: 30 Jun 2014

Background

Longitudinal perspectives have become increasingly important in poverty research. There is a large difference between short-term spells of poverty as compared to repeated or persistent poverty over the life course or even across generations. Poverty thus varies in terms of duration and intensity, and this variation is often directly reflected in the causes of poverty, ranging from risky status transitions within individual life courses to structural social class positions which are reproduced across generations. This has major implications both for the theoretical and analytical link between poverty and social inequalities and for social policy.



European policy-oriented research can and must deliver useful contributions to tackle the EU2020 challenges of Inclusive Growth. Key tools in this social science research are all types of data: earnings statistics, administrative social data, labour market data, surveys on quality of life or working conditions, policy indicators. The project aims to integrate and optimise these existing European data infrastructures and accompanying expertise.

Life course and intergenerational transmissions of poverty refer to complex social processes that call for appropriate statistical modelling techniques and theoretical explanations. This is particularly true if one wants to trace long-term impacts of (repeated or even persistent) poverty. In a life course and intergenerational perspective, poverty is caused and shaped in at least three different ways: First, path-dependency and socialization effects refer to ‘endogenous causality’ as it is discussed in terms of cumulative disadvantages in life course research; second, life courses are embedded in social structures and shaped by social background which operate as more permanent or even incorporated influences; and third, life courses are subject to exogenous impacts (e.g., social policy changes, economic crisis) and risks involved in transitions (e.g., from school to work, single to parent, etc.). Any of these determining forces call for appropriate methods and theoretical explanations – and needs to be combined and integrated to provide a more comprehensive picture of intergenerational and life course transmission of poverty.

Longitudinal poverty analysis requires longitudinal data, preferably household panel or register data, given that most poverty measures rely on household incomes. Although these datasets have become increasingly available, there is still a trade-off between long-running panel data for certain countries (i.e., PSID for the U.S., SOEP for Germany, BHPS/UK LHS for UK) or the European cross-national household panel data (EU-SILC and ECHP) that cover a larger number of European countries but only for shorter time periods. Thus, the various datasets available have their particular strengths and weaknesses.

Keynote Speakers:

Brian Nolan is Principal of the College of Human Sciences and Professor of Public Policy, University College Dublin (UCD). His research is concerned with poverty, income inequality, the economics of social policy, and health economics. From September 2014 he will lead a research programme at the University of Oxford on Employment, Equity and Growth, focused on why economic growth has failed to deliver for the ‘middle and below’ income groups in the UK.

Markus Jänni is Research Director at the Luxembourg Income Study and Professor of Economics at the Swedish Institute for Social Research (SOFI), Stockholm Universities. His research centers on income and wealth inequality and poverty and socio-economic mobility, especially in a cross-national perspective. In more recent work, he concentrates on understanding and quantifying the importance of family background in the distribution of economic resources.

Leen Vandecasteele is a Junior Professor of Sociology at the Eberhard Karls University of Tuebingen. Her research agenda tackles questions related to the determinants and consequences of social and economic mobility over the life course. She is particularly interested in the study of cumulative disadvantage over the life course, gender inequality in the labour market and life events associated with poverty. Most of that work is comparative, looking at different welfare regimes in Europe.

Format

The summer school on intergenerational and life course transmission of poverty aims at providing a broader overview of the theoretical, methodological and data issues and challenges. It aims at encouraging students of poverty and inequality to dig deeper into these aspects. The format of the summer school entails three types of sessions:

- in the morning sessions *keynote lectures* will provide an overview of the state of the research, major challenges and potential avenues of research. The lectures will be backed-up with selected pieces of relevant literature that will be circulated and read in advance;
- the *hands-on sessions* will provide the opportunity to work with real data in lab sessions and train the participants in handling longitudinal datasets and applying longitudinal methods. Depending on the demands of the participants that will be surveyed in advance, the hands-on session will provide introductions to the German Socio-Economic Panel Study (SOEP) and the EU-SILC. Methods that could be covered include panel regressions, event history models, propensity score matching, sequence analysis and markov chain models;
- the afternoon sessions will be devoted to the *projects of the participants*. Each participant will be given the opportunity to present his/her work and to receive feedback from experienced senior researchers and the other participants.

Application

The summer school welcomes applications from doctoral students, post-doctoral or early-career researchers, senior researchers or social policy analysts interested in the topic of intergenerational and life course transmissions of poverty. Ideally, participants apply with a paper or paper idea that they wish to present and discuss with other interested scholars. Within the thematic fields of life course and intergenerational poverty research, we welcome work in all stages ranging from a specific research question or idea over a first draft to a full paper. We are open to various methodological approaches either within a national or a cross-national comparative framework.

Candidates for this summer school are expected to fill in the **application form**

(http://inclusivegrowth.be/events/copy_of_call14/registration-summerschool-15-19-Sept-2014)

on the InGRID website before **June 30th, 2014**. In the online application form, we ask for a brief statement of motivation (approx. 500 words) for attending the summer school and participants objectives and expectations related to the attainment of the summer school. Further, participants of this summer school are expected to submit an abstract of not more than 500 words of the proposal, paper, or report they will present. Candidates who do not yet work on a paper should send an abstract outlining a possible project or specific research question. Since we want to tailor the hands-on sessions to the participants' demands, the application should also contain some information on data sets, concepts and methods that participants are interested to work with. Please also send a short CV listing the educational and, if appropriate, professional career and a list of publications.

Candidates will be informed at the latest on **July 15th, 2014** about the decision on their application. Participation is granted based on the statement of motivation and the quality of the abstract. Upon successful application, a final paper (max. 5,000 words) will be due to **September 1st, 2014** in order to give the other participants the possibility to prepare the afternoon seminars. Participation to this summer school is free of charge, and participants can receive a reimbursement of travel and subsistence costs. More information can be found in the financial and practical information ([available soon](#)).

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InGRID Summer School on Advanced Poverty Research

15-19 September 2014
Universität Bremen, Bremen, Germany

Programme

Monday, September 15th 2014: Arrival and Welcome

- 16.00 — 18.00 Reception and Introduction (Olaf Groh-Samberg)
- 18.00 Welcoming Dinner

Tuesday, September 16th 2014: Poverty and the life course

- 09.00 — 10.30 LECTURE: Poverty and the life course (Leen Vandecasteele)
- 10.30 — 10.50 Coffee Break
- 10.50 — 12.00 WORKSHOP: Life course analysis of poverty
- 12.00 — 14.00 Lunch Break
- 14.00 — 15.20 Presentation of Participants I
- 15.20 — 15.40 Coffee Break
- 15.40 — 17.00 Presentation of Participants II



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Wednesday, September 17th 2014

- 09.00 — 10.30 LECTURE: Poverty transmissions within and across generations
(Markus Jännti)
- 10.30 — 10.50 Coffee Break
- 10.50 — 12.00 WORKSHOP: Longitudinal analysis of poverty
- 12.00 — 14.00 Lunch Break
- 14.00 — 15.20 Presentation of Participants I
- 15.20 — 15.40 Coffee Break

Thursday, September 18th 2014

- 09.00 — 10.30 LECTURE: Lecture Welfare States and Intergenerational
Mobility (Brian Nolan)
- 10.30 — 10.50 Coffee Break
- 10.50 — 12.00 WORKSHOP: Intergenerational transmission of poverty and
material deprivation in the EU
- 12.00 — 14.00 Lunch Break
- 14.00 — 15.20 Presentation of Participants I
- 15.20 — 15.40 Coffee Break
- 15.40 — 17.00 Presentation of Participants II
- 19.30 Farewell Dinner

Friday, September 19th 2014: End of Summer School

- 09.00 — 11.00 Concluding Lecture and Discussion
- 11.00 — 11.20 Coffee Break
- 11.20 — 12.00 Wrap up

Please check for potential update information on the InGrid website. For more information on the summer school, please refer to the call.